



# Citywide Council on English Language Learners

28-11 Queens Plaza North, 4th Floor, LIC, NY, 11101 Tel: (718) 391-8596 Email: CCELL@schools.nyc.gov

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| Charlie Huang<br>President | Lilly Chan<br>First Vice President | Muneer Abualroub<br>Second Vice President | Emily Li<br>Treasurer | Calvin Wei<br>Recording Secretary |
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**Division of Multilingual Learners:** Mirza Sanchez-Medina **Deputy Chief Academic Officer**  
**Council Members:** Bizhu Chen, Assietou Sow, Martha Rybicka, Chiara Sovegni, Elmahdi Oummih, Mitchel Wu

## *Citywide Council on English Language Learners (CCELL) Resolution # 44*

### **Resolution to request NYCDOE to provide formal responses to the Citywide Council on English Language Learners' (CCELL's) resolutions**

*Approved at the CCELL meeting on 1 - 4 - 2022*

**Whereas**, within the NYS Education Law 2590-B, it States that the Citywide Council on English Language Learners (CCELL) was established with the power to advise and consent on any educational or instructional policy involving bilingual or English as a Second Language Programs, . . . and making recommendations, as appropriate, on how to improve the efficiency and delivery of such services; and

**Whereas**, in accordance with the Law, the CCELL is part of the Citywide and District Community Education Councils (CCECs) that are composed of parents and community members who have been elected or appointed to serve. The Citywide Education Councils are composed of parents of specific cohorts of students, representing NYC public school students and their families; and

**Whereas**, CCELL represents more than 15% of all students in New York City public schools, but the students who are English Language Learners (ELLs) have long been isolated and segregated because of language, ethnicity, and socioeconomic status; and

**Whereas**, ELLs are too often an afterthought or completely ignored by those responsible for the education of these students, including educators, public officials and legislators; and

**Whereas**, the ELL community is in need of additional resources. The community has felt silenced and ignored by DOE on various occasions. These include being omitted from amendments regarding CCELL parent eligibility when the NYC public school governance law was amended in 2019; and not allowed to participate, along with other citywide councils, in the election of the parent representative to the PEP; and

**Whereas**, CCECs have approved many important resolutions in the past. Those resolutions play a key role in representing the ELL community's voice and involvement. However, CCELL has rarely received responses from the NYCDOE. Some CCELL members followed up with many emails, but few were answered; and



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**Whereas,** parent leaders of CCECs felt disrespected and frustrated when there were no responses, and no action taken regarding those resolutions. Members, who are volunteers, invest tremendous time and effort into developing resolutions and often lose their enthusiasm when their role as parent leaders is not taken seriously; and

**Whereas,** as stated in the “Effective Council Meetings” chapter of NYC Education Councils Member Education Council Guide: Volume 1 book(2021-2023), DOE should respond to CCEC’s resolutions and “Responses and response times vary depending on the content of the resolution.”; and

**BE IT THEREFORE RESOLVED** that the NYCDOE establish a position to deal specifically with reviewing and determining whether or not a resolution shall require further action or be returned to the particular CCEC with no action taken; and

**BE IT FURTHER RESOLVED** that the staff member working in this position coordinate next step actions with CCEC and DOE by sharing and keeping track of any progress until completed.